



Why Read Write Inc?

At Tyntesfield Primary, we use Read Write Inc systematic synthetic phonics to teach our children to read and spell. Phonics is part of the body of knowledge that is necessary for children to learn to read and spell, using the complex alphabetic code of the English language. Children are explicitly taught the correspondences between letters and sounds (graphemes and phonemes), as well as the skill of blending these individual sounds together to read.



Evidence shows that teaching phonics is the best way to begin to teach children to read.

Synthetic phonic programmes use programme-specific systems and terminology such as actions, mnemonics, prompts, key words and routines to teach knowledge and skills. It is therefore important to have 'fidelity' to a programme. At Tyntesfield, we are using Read Write Inc which we have had in place for a number of years now.

Why use decodable books?

At Tyntesfield, we have invested in a range of Read Write Inc decodable books which have been carefully structured in cumulative steps for children learning to read. Experienced readers can decode the specialist words in a text, even if they cannot understand them. However, most texts are not decodable for children who are beginning to learn to read.

The national curriculum says that pupils should be taught to:

... read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Our Read Write Inc decodable books enable children to;

- decode every word as their knowledge of the alphabetic code increases.
- feel successful from the very beginning.
- avoid words that include Grapheme Phoneme Correspondences (GPCs) they cannot decode.
- use decoding strategies rather than guess from pictures, the context, the first letters of a word or its shape.

Decodable books and texts that children read should run **alongside or a little behind the teaching of the GPCs**, so that they always feel a sense of achievement when they are asked to read such books. For this reason, your child's book may appear slightly easy for them.

What does reading *fluently* mean?

Fluency is the critical bridge between word recognition and comprehension. Once a reader has gained accuracy and automaticity in word recognition, the brain's resources are available to focus on lifting the meaning from the page: connecting the words, sentences and text. As children gain fluency, their motivation increases: they start to enjoy reading more and are willing to do more of it.

The key to fluent reading is repetition. Children need to read the same text several times to be able to read it fluently. Fluent reading is recognised as 95% accuracy.



How can I use Read Write Inc decodable books to develop my child's reading fluency?

Our new Read Write Inc books have several helpful components to share with your child when reading at home.

Before Reading

1) Story Green Words

Inside the front cover, are several green words (fully decodable) which are comprised of sounds already learnt at school. Practise using 'Fred Talk' to decode these with your child until your child can read these fluently.

2) Red Words

Red words are harder to read as the letters represent unusual sounds. Ask your child to read these words. If they are stuck, read the word to your child. Practise these words together.

3) Vocabulary Check

On the first few pages is a list of vocabulary which appears in the book. Share and discuss these words with your child to ensure they understand the meaning and can use the word within a sentence.

During Reading

When reading, focus on a section of the book at a time. Do not feel you need to read the entire book with your child in one sitting. Encourage your child to use their 'Fred Talk' to decode any new or unfamiliar word. Your child will become a fluent reader by reading this book several times through. Make any corrections in a positive way. Say the word to your child and ask them to repeat it back.

After Reading

1) Think about the text

This section is located at the back of the Read Write Inc book. It provides a talking point about the subject of the text to discuss with your child.

2) Questions to read and answer

Next, ask your child to read each sentence in turn, choosing the correct answer. You can talk about why they have chosen this, or talk through the correct answer if they are unsure. Use the text to look back and find the answer together.

3) Questions to chat about

On the back cover are a selection of questions to read aloud to your child. Ask your child to find the answers on the relevant pages. Your child should read the question themselves as the words are often harder than he or she can read at the moment.

